

What's In This Title I Parent Newsletter

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Pregame Planning

As with any game, planning and preparation are the foundational keys to the success of a team. Whether it is an individual sporting event or a team effort, one must begin with a plan for success which takes into account a commitment and dedication of time, focus of energy and resources, and the goal of accomplishment.

White Plains Elementary School takes a team approach by involving teachers, staff, parents, community stakeholders and students in the process of developing and implementing a game plan for the success of all our students. Our game plan – the ACIP, Alabama Continuous Improvement Plan – includes strategies for student success. All our students, teachers and parents are all-stars and each one plays a starting role in the success of our team.

The Playbook

Every winning team knows the strengths and weaknesses of each player. Our coaching staff – (comprised of WPES Highly Qualified teachers and administrators) – know our children and strive to continue building upon their educational foundation.

Our plan encompasses how we will address core subjects, provide professional learning to our teachers, engage stakeholders in the learning process (students, parents and teachers).

Student Learning

- Engage students in college and career ready standards, instruction and assessments to impact instructional growth
- Implement interventions and student supports to increase achievement and remediate mastery of skills.

Professional Learning

- Collaborate through a variety of professional learning opportunities at the local school, district level and beyond to plan support and design instruction for students.
- Participate in data meetings and collaborative planning that focuses on student growth and achievement.

Learning Supports

- Increase the use and application of technological tools for instruction, assessment and communication with students and stakeholders.
- Encourage daily attendance for all students while partnering with community-based supports.
- Promote an engaging learning environment with positive interactions, social emotional learning and classroom management throughout the school with student and stakeholders.
- Provide opportunities for parents to increase understanding of and participate in their child's success at WPES.

The Rules & Referees

Each and every year, WPES has demonstrated a record of success in all areas. Our students are assessed annually in the spring in 2nd-4th grades with the ACAP (Alabama Comprehensive Assessment Program). This assessment measures student progress on grade level standards in reading and math for 2nd-4th grade and science in 4th grade only. Results are used to measure our success as a school and to assess individual student success. It is important for parents to know that 3rd graders must show an acceptable level of reading proficiency to be promoted to the 4th grade. Our EL Students also take the WIDA ACCESS for ELs 2.0 to assess English language acquisition.

Other assessments such as STAR Reading and Math also help us measure student progress throughout the year. We also uses surveys, attendance data, professional learning data to measure our success.

Inside the Huddle

Successful teams not only know the strategies they must execute in order to celebrate a victory in the end, but also review their game plan periodically and make adjustments as needed. Our coaching staff will huddle up and evaluate our game plan progress. We will meet with our Leadership Team/ACIP committee after monthly walkthroughs to document our progress towards meeting our goals.

Additionally, periodic reviews of our ACIP game plan allow us to make adjustments for the success of all our students. Our teachers meet monthly to review student progress and make adjustment to interventions and instruction to help our students succeed.



YOUR ROLE ON THE TEAM!

Parents play a key role in the success of our team. Your involvement consistently throughout the year motivates our students and teachers and helps us in the decision-making process in the development and execution of our plan.

Here is how you can be involved:

- Attend Title I meetings (in person and online) to find out about Title I programs/services offered at WPES
- Parent Surveys – results help us identify school needs (completed Fall 2023 and Spring 2024))
- Attend PTO meetings/ Open House/Orientation and Meet & Greet
- Communicate frequently with teachers through student planners, phone calls, emails and conferences
- Utilize the PowerSchool Home Portal to access grades (1st-4th grades)
- Check out the Parent Resource Center located in the school library for resources to help you work with your child at home. Additional resources are available at the County Board Office Parent Resource Center.
- Attend Parent Workshops offered at WPES through Kristen Fargason (Calhoun County Parent Involvement Specialist).
- Attend special events such as Family Nights, Parent Orientation, Fall Festival & Book Fairs with your children.
- Stay up to date on happenings at WPES through our school website, classroom apps/messaging, social media and Blackboard Notification System.
- Volunteer on various committees throughout the school.
- Serve as a volunteer for special activities.
- Encourage your child to do his/her best every day. Praise them for their hard work.
- Support your child's teacher (and let them know what a fabulous job they do!) Let your child know that you support their teacher and their school.

The Post Game Wrap Up

At the end of each year, we review our game plan. We ask for input from parents, teachers and students through surveys on what you see as our strengths and weaknesses at WPES. We evaluate our growth throughout the year using various formative assessments and the ACAP Assessment and WIDA ACCESS Assessment for ELs in the spring.